

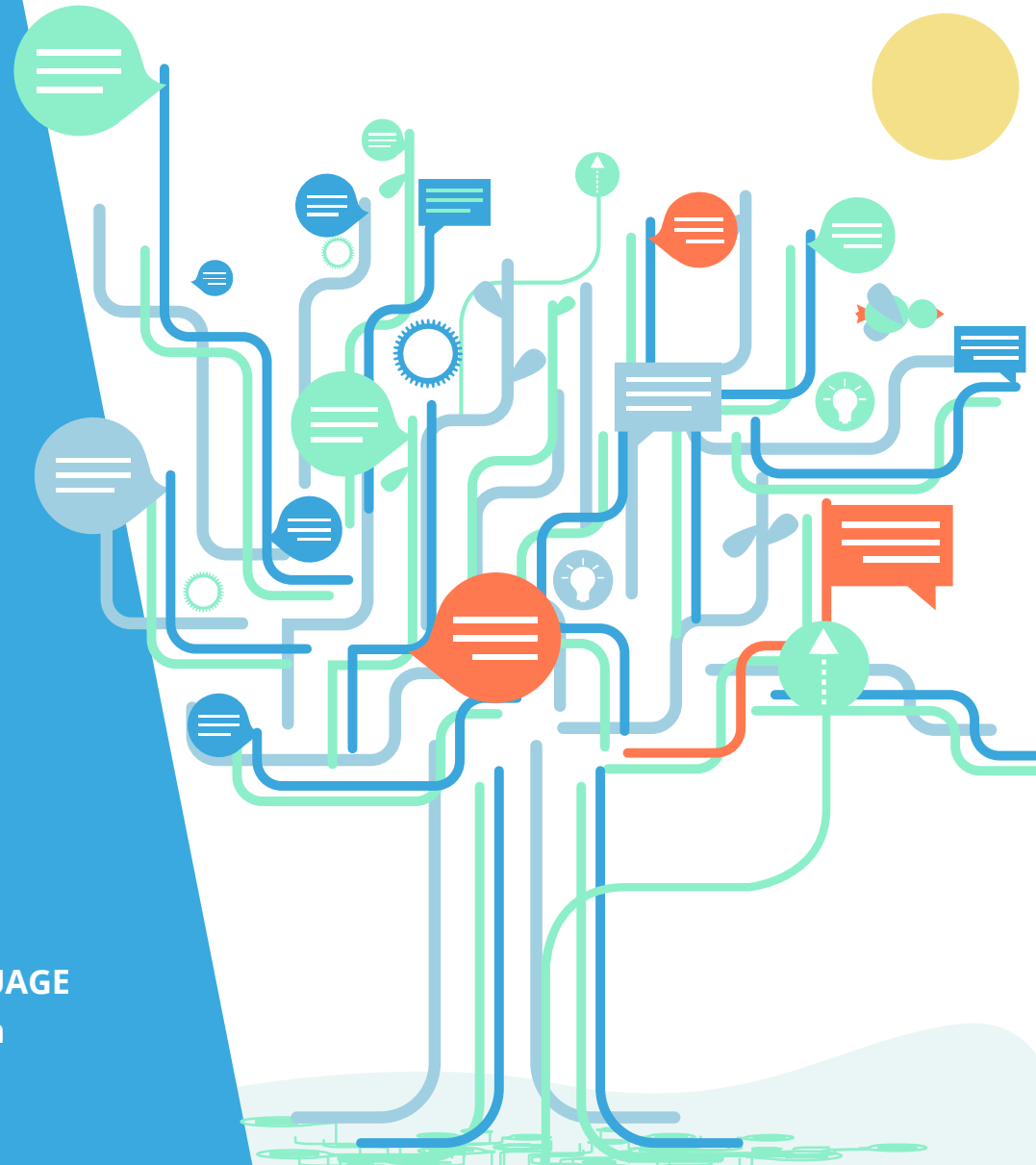
Talking about my family

SPEAKING

LEVEL
Beginner

NUMBER
A1_1038S_EN

LANGUAGE
English



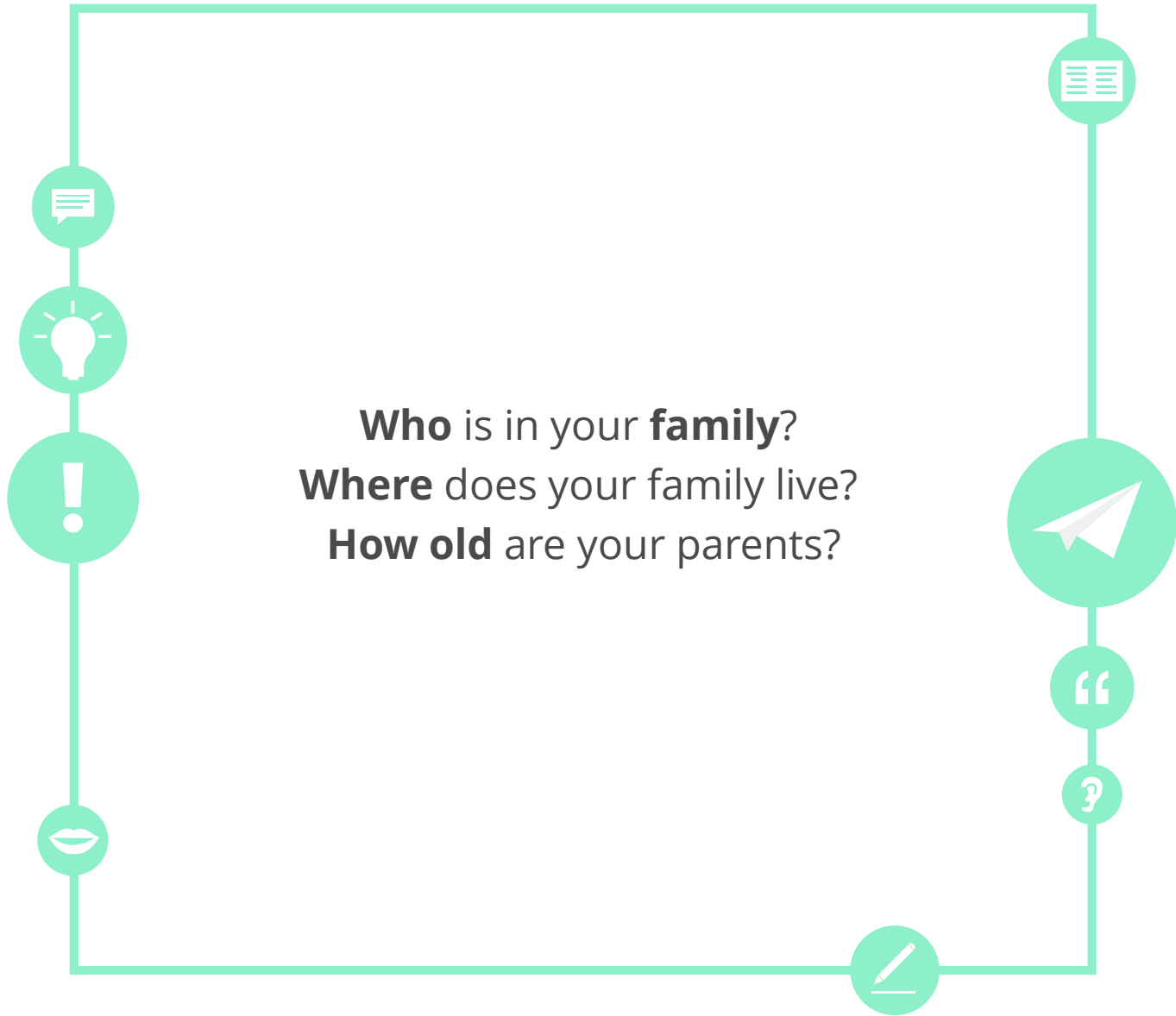


Goals

- Practise talking about your family
- Practise wh-questions and adjectives in a conversation



Who is in your **family**?
Where does your family live?
How old are your parents?





Pronunciation

mother



Pronunciation

mother

father



Pronunciation

mother

father

brother



Pronunciation

mother

father

brother

weather



Pronunciation

mother

father

brother

weather

other



Pronunciation

mother

father

brother

weather

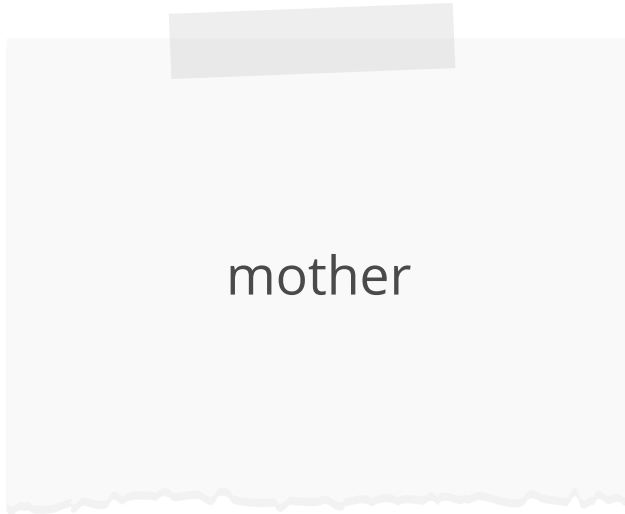
other

The **th** sound in these words is voiced.



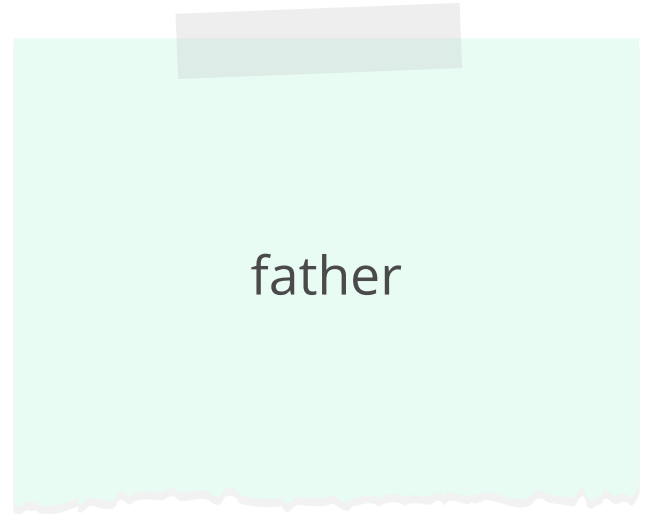
Talk about these people

A



mother

B



father

C



grandmother

D



grandfather



Talking about your family

mother

wife

father

husband

son



sister

daughter

brother



My family



There are four people in my **family**.

My **husband** is a doctor.



My **wife** is a teacher.

My **daughter** is eight years old.





Describe your family

family

husband

wife

siblings

related
to

son

daughter

parents

grandparents

live together



Question Words

what

where

how far

when

how tall



why

how old

who



Brainstorm

Think of five questions
to ask about family.



Brainstorm

Now try to answer those questions about this family.





Brainstorm



Try to answer those questions about this woman and this girl.



Talk about these pictures





Talk about these pictures





Your family

**Write about someone you are related to.
Use adjectives, nouns and verbs from this unit.**

Lined writing area for the assignment.



Find out

Use the words below to ask a classmate about their family member from the previous activity.

what

who

where

height

weight

age

tall

thin

pretty



Ask questions

Find someone
who...

- ...has a brother.
- ...is married.
- ...has children.
- ...has long, dark hair.

Share what you learned with the class!

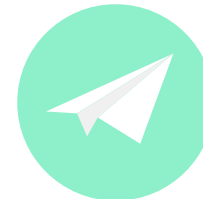


Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no



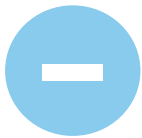


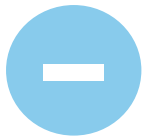
Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



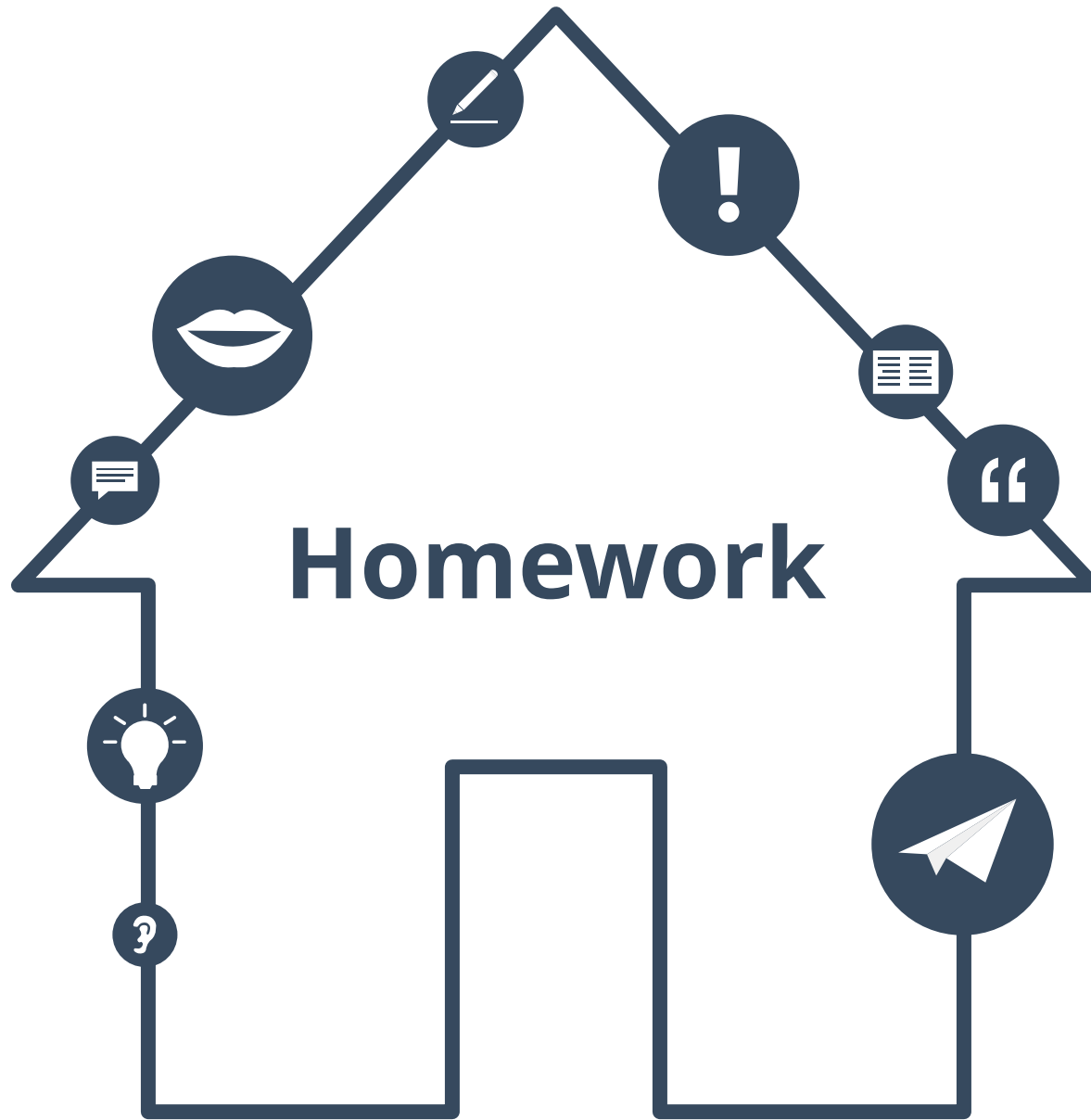






If you have time, go over
the most difficult slides again







Complete the lists

what

mother

tall

bright

cousin

who

sibling

dark

why

pretty

when

uncle

Question

Person

Adjective



Pronunciation

**Which words from this lesson are difficult to say out loud?
The pronunciation pages have some examples.**

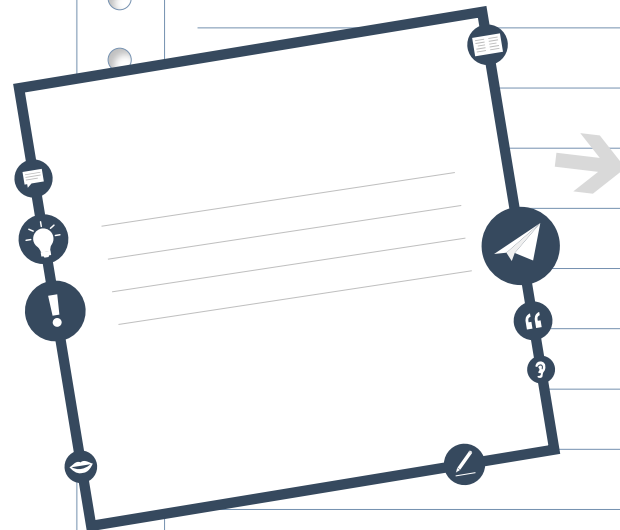


Pronunciation



Text at the beginning

**Go back to the text on page 3
and read the text out loud.
Was it easy?**



Write the words
you find difficult to say
from the text on slide 3.



Imagine a conversation

**Imagine a conversation between you and a friend.
Write a dialogue using the phrases and words on page 4.
You can use sentences from pages 5 and 6.**

Hello!

My friend...

Do you...?

I am...

How are you?

Good-bye!

A sheet of white paper with a vertical line on the left side and a series of circular punch holes. The paper is ruled with horizontal lines, providing space for writing a dialogue.



Homework answer key

Exercise p.24

Question: what – who – why – when
Person: mother – cousin – sibling – uncle
Adjective: tall – bright – dark – pretty



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