

The present continuous: part l

GRAMMAR

LEVEL Beginner NUMBER A1_1063G_EN

LANGUAGE English

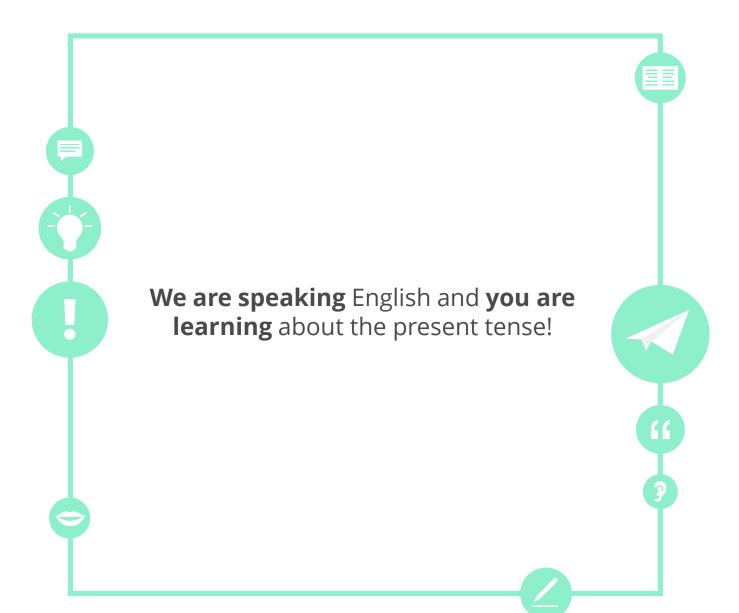




Learn about the present continuous

Practise forming and using the present continuous







Present continuous in the singular

The present continuous is a combination of to be and another verb + ing
 Below are examples with singular personal pronouns using the verb to read
 Only the form of the verb to be changes

Personal Pronoun	to be	verb + ing
1	am	read ing
you	are	read ing
he	is	read ing
she	is	read ing
it	is	read ing



Present continuous in the plural

Below are examples of the present continuous in the plural

The verb form is the same for any plural pronoun. The examples below are with the verb to go

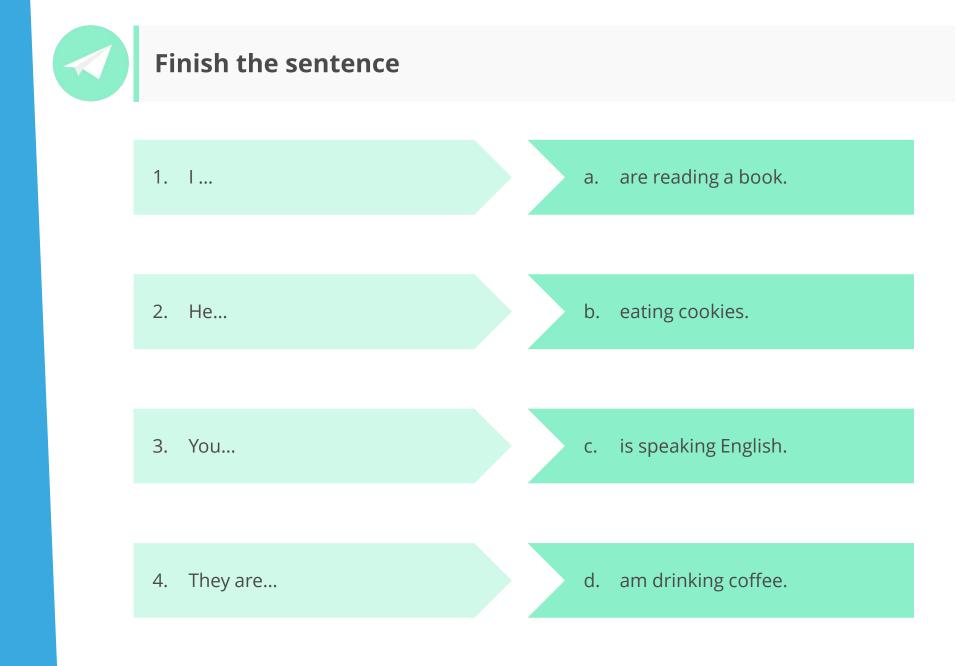
Personal Pronoun	to be	verb + ing
we	are	go ing
you (plural)	are	go ing
they	are	go ing

Present or present continuous?		
	PRESENT CONTINUOU S	PRESENT
1. I am going to school today.		
2. You eat fruit for breakfast.		
3. I love to play football.		
4. They are eating vegetables.		
5. He is reading a book.		



Match the pronoun to the correct verb







Both forms of the present

Now you know two forms of the present: the present simple and the present continuous

We use the **present continuous** to talk about things that are happening right now

Present Simple	Present Continuous
l eat.	I am eating.
You walk.	You are walking.
He drives a car.	He is driving a car.



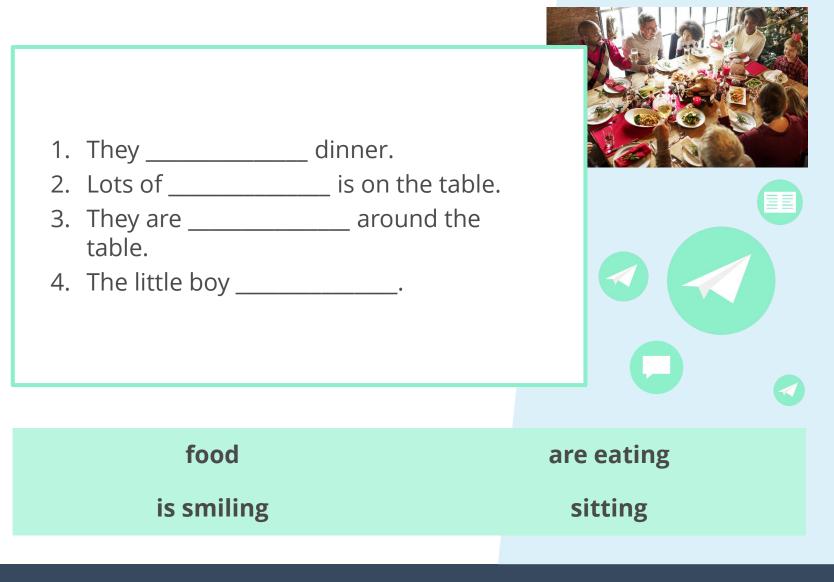
Negative present continuous

To make the present continuous negative, add **not** after the verb **to be**.

Positive	Negative
l am walking.	l am not walking.
She is reading a book.	She is not reading a book.
They are learning.	They are not learning.



What is the family doing?



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Match the sentence to the picture

1. They are talking.

2. She is smiling.

3. It is raining.

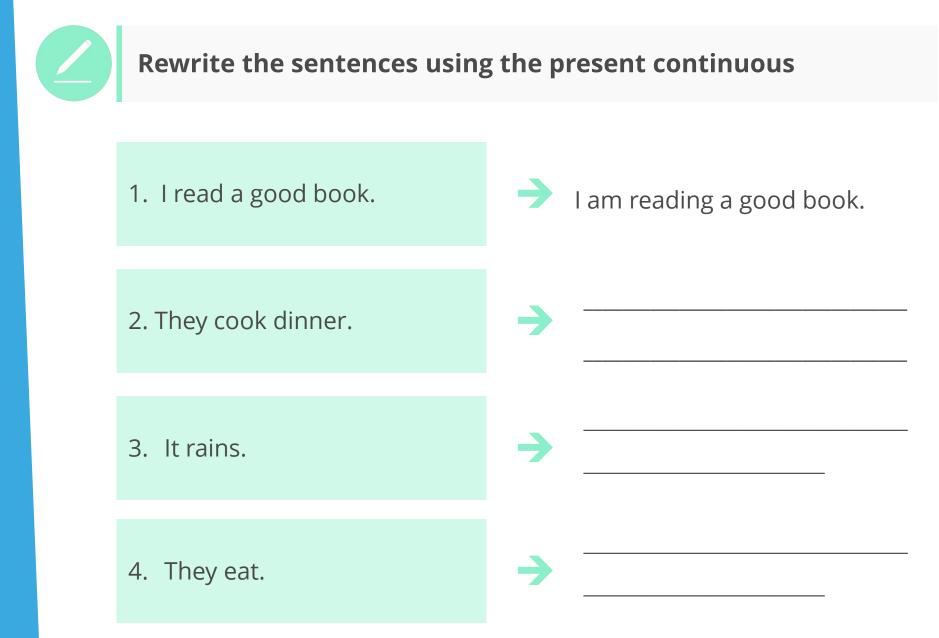
A

4. They are watching TV.



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B





Make sentences using the present continuous.



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What is he doing? What is she doing?



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What are they doing?



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Are they eating? Is someone drinking? What are they doing?



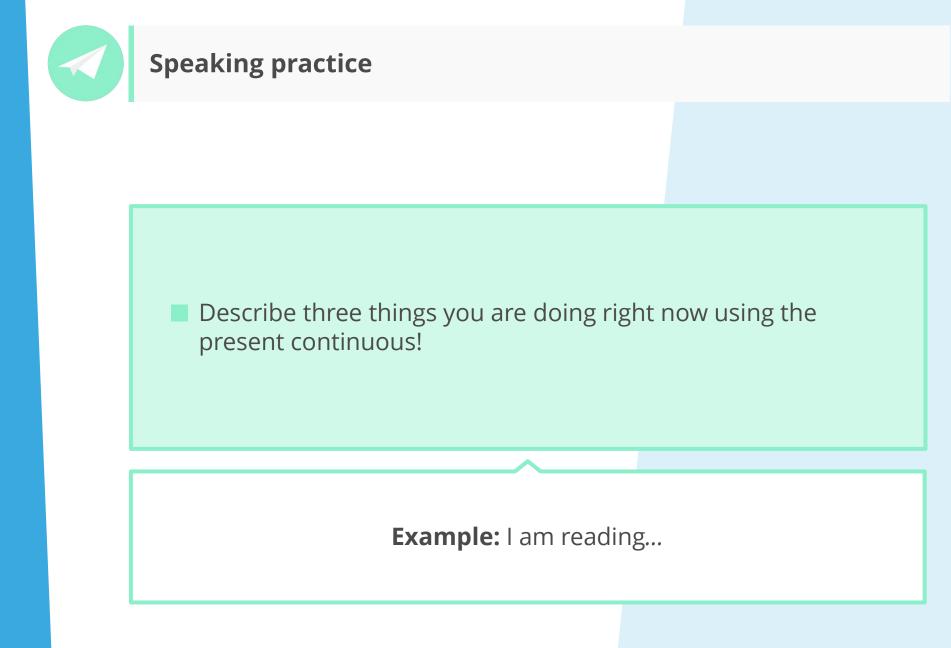
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What are they drinking?

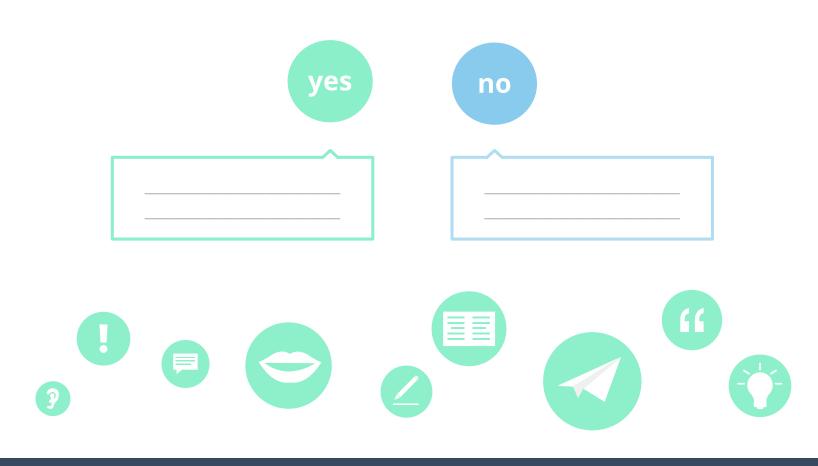


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Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.



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Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?



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TXercise p.7

I am writing. We are reading. She is going.

Exercise p.8 1.D 2.C 3.A 4.B

FXercise p.11

They are eating dinner
 Lots of food is on the table.
 They are sitting around the table.

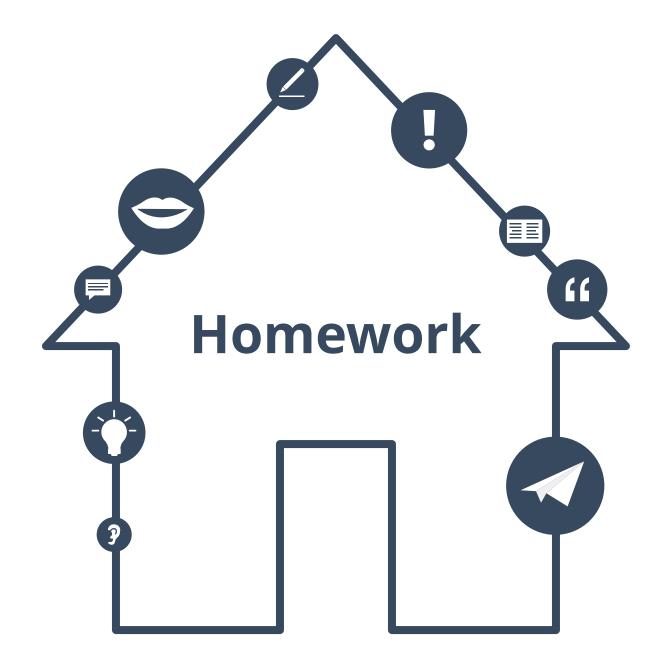
4. The little boy is smiling.

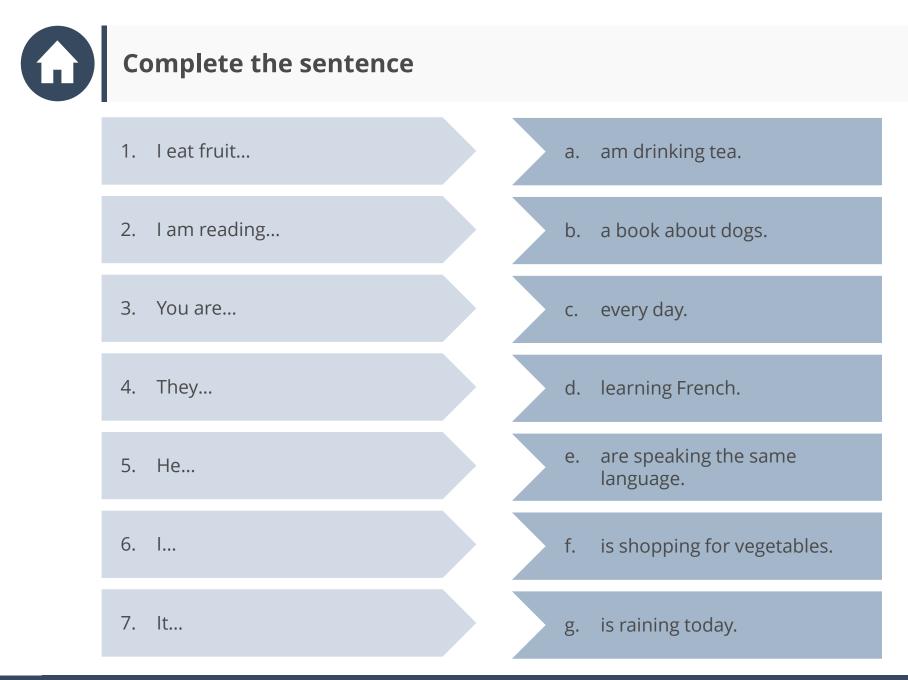
Exercise p.12 1.C 2.A 3.B 4.D

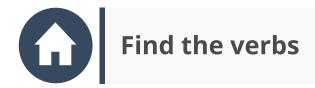
Exercise p.13

They are cooking dinner.
 It is raining.

4. They are eating.







Find the verbs in this lesson and write them down. Which are new? Do you know all of them? Look these words up.

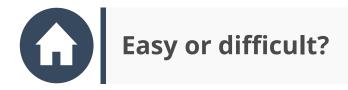
Verbs	

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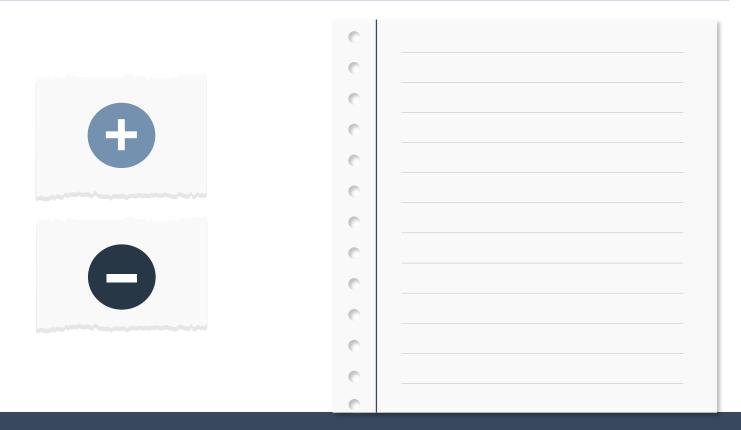


Choose five sentences from this lesson. Copy them and write them about you and a friend.

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	Examples:
\bigcirc	I don't understand
	\rightarrow My friend Maria and I don't understand.
	He has a book
\bigcirc	\rightarrow We have a book
\bigcirc	
\bigcirc	
\bigcirc	
\bigcirc	



Is the grammar topic of this lesson... easy or difficult? Write down what is difficult for you and what is easy.



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Homework answer key

I eat fruit every day.
I am reading a book about dogs.
You are learning French.
They are speaking the same language.
He is shopping for vegetables.
I am drinking tea.
It is raining today.



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