## Reviewing questions and negations

GRAMMAR

| LEVEL | NUMBER | LANGUAGE |
| :---: | :---: | :--- |
| Beginner | A2_1023G_EN | English |

## Goals

Review how to form questions

Review there is and there are

Is there a doctor in the hospital? Yes, there is.
How many doctors are there in the hospital?
There are fourteen doctors in the hospital.

## A or an?

Remember we use an before words that begin with $\mathbf{a}, \mathbf{e}, \mathbf{i}, \mathbf{0}, \mathbf{u}$, and sometimes $\mathbf{h}$, but we use a before words that start with other letters.

| a, e, i, o, u |  |
| :--- | :--- |
| an apple | a baby |
| an egg | a dog |
| an icicle | a letter |
| an orange | $\mathbf{a}$ man |
| an umbrella | $\mathbf{a}$ woman |

## There is or there are?

Remember we use there is with singular or uncountable nouns and there are with plural nouns. We can also say there isn't and there aren't as negatives.

## singular or uncountable plural

| There is an apple on the table. | There are apples on the table. |
| :--- | :--- |
| There is a dog in the doghouse. | There are dogs in the doghouse. |
| There isn't an apple on the table. | There aren't any apples on the table. |
| There isn't a train station in my city. | There aren't any train stations in my city. |
| There is water in the kitchen. | There are glasses for water in the kitchen. |

## Choose a or an for each sentence

2. There is $\qquad$ artist in his studio.

3. There isn't $\qquad$ engineer in his office.

4. There is $\qquad$ receptionist at the desk.

5. There isn't $\qquad$ chemist at the pharmacy.


## Choose is or are for each sentence

1. There $\qquad$ many journalists that work for the newspaper.
a. is
b. are
2. There $\qquad$ a singer singing a beautiful song on stage.

## a. is

b. are
3. There $\qquad$ a famous chef in the kitchen preparing our food.
a. is
b. are
4. There $\qquad$ always two pilots flying an aeroplane.

## a. is

b. are

What can you see in the picture?


| There | There | There | There |
| :---: | :---: | :---: | :---: |
| two |  | two |  |
| men wearing hats. | woman wearing a red dress. | men wearing suits. | behind the women. |

## Yes/no questions review

- Yes/no questions are formed by changing the word order of a statement with be or a modal verb.
- The normal word order of a statement is subject + verb .
- In a yes/no question, this changes to verb + subject .
- This is true when we use the verb to be or a modal verb.

| subject + verb | verb + subject |
| :--- | :--- |
| They are American. | Are they American? |
| She is happy. | Is she happy? |
| I can take a message. | Can I take a message? |
| I will help you. | Will you help us? |

## Yes/no questions review

- We usually answer yes/no questions in this shorter way.

| yes/no question | answer |
| :--- | :--- |
| Are they American? | Yes, they are. |
| Is she happy? | No, she isn't. |
| Can I take a message? | Yes, you can. |
| Will you help us? | No, I won't. |

## Yes/no questions review

- If the statement does not have the verb to be or a modal verb we use do.
- We do not change the word order in the question.
- We use do with I, you, we and they.
- We use does with he, she and it.
statement
question with do/does

| Il like apples. | Do you like apples? |
| :--- | :--- |
| We go to school. | Do you go to school? |
| They eat bread. | Do they eat bread? |
| He speaks English. | Does he speak English? |
| She drinks water. | Does she drink water? |

## Yes/no questions review

- We usually answer yes/no questions with do in this shorter way.

| yes/no question | answer |
| :--- | :--- |
| Do you like apples? | Yes, I do. |
| Do you go to school? | No, we don't |
| Do they eat bread? | Yes, they do. |
| Does he speak English? | Yes, he does. |
| Does she drink water? | No, she doesn't. |

## Make questions from these statements.

1. He is a man.
2. Yes, I am Spanish.
3. Yes, she is from Iceland.
4. Yes, I love my dog.
5. Yes, he drinks water.

## Fill in the gaps

# Fill in the blanks with the missing words. Then, your teacher will ask you the questions. 

1. ___ you like dogs?
2. $\qquad$ you enjoying your English lessons?
3. $\qquad$ your mum have a job?
4. $\qquad$ your family big?
5. $\qquad$ you speak any other languages?

## Wh- question review

- Wh- questions are not answered with yes or no.
- If we use the verb to be, we make a question by adding a wh- word and changing the word order to verb + subject + object.
- The wh- words are: who, what, when, where, why (and how!).


## statement

## Question with be

| I am leaving at 7pm. | When are you leaving? |
| :--- | :--- |
| I am in love with Martha. | Who are you in love with? |

## Wh- questions review

If the question refers to the subject of the sentence, we do not need to change the word order.

| subject question |  |
| :--- | :--- |
| Who fell over? | James fell over. |
| Whose job is easier? | Alex's job is easier. |
| Who is from <br> Canada? | Taylor is from <br> Canada. |



## Wh- questions review

If the question refers to the object of the sentence, we need to add do.

| object question |  |
| :--- | :--- |
| Who do you love? | I love Martha. |
| Which one do you <br> like best? | I like the red one <br> best. |
| How many people <br> did you invite? | I invited $\mathbf{1 2}$ people. |



## Fill in the blanks in the questions

| Who <br> What | $\qquad$ is your name? <br> My name is Steve. |
| :---: | :---: |
| a <br> an | What job do you have? I am $\qquad$ journalist. |
| Is <br> Are | $\qquad$ there more journalists at the newspaper? Yes, there are. |
| receptionists <br> receptionist | How many $\qquad$ are there at the newspaper? <br> There is only one receptionist at the newspaper. |



| $\qquad$ are you from? I am from Vancouver. | Where <br> What |
| :---: | :---: |
| Where $\qquad$ you work? I work at a newspaper. | do is |
| How many journalists are $\qquad$ at the newspaper? There are ten journalists at the newspaper. | there do |

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## Make wh- questions from the statements

1. Steve loves dogs.
2. A chair fell over.
3. Alex is coming early.
4. It is Sara's jacket.
5. I live in the UK.

Who loves dogs?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Put the questions on the correct list

Are there any
doctors at the
hospital?
How many
engineers do you
see?

Where do you

## Which nurse helps that doctor?

How many pilots fly an airplane?

| Does Steve live in |
| :---: |
| Vancouver? |

Is there a chef in the kitchen?
Does Steve live in Vancouver?

> Why do you like your job?

Do you drive a bus?


Who lives in China?

## work?

$\qquad$

Which receptionist answers the phone?

## Fill in the gaps

Fill in the gaps then answer the questions with your teacher.


Ask questions and give there is/are answers about this picture

How many men are there? There are three men.
How many men are there with hats? There are two men with hats.


## Play the question game

Guess where I am!
Choose a place (a work place or a room in your house, for example). Have your classmates or your teacher ask you what you can see. After you answer the questions, have your classmates or your teacher guess where you are. Keep going with lots of different places!

Are there any trees? No, there are no trees. Are there any tables? Yes, there are twenty tables.

Is there a waiter? Yes, there is a waiter.
Are you in a restaurant? Yes, I am!

## Reflect on the goals

Go back to the second slide of the lesson and check
if you have achieved all the goals of the lesson.


## Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?


## Answer key







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Questions and answers

Write five questions about a friend's job. Write the answers to the five questions.

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Examples:
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Where do you work?
$\rightarrow$ I work at a school.
Are there students at your school?
$\rightarrow$ Yes, there are.

Go back to the text on page 3 and find examples of the grammar topic of this lesson in it. Write them down.


Find the verbs

Find the question words in this lesson and write them down. Which are new? Do you know all of them?

Look these words up.

## Is the grammar topic of this lesson... easy or difficult?

Write down what is difficult for you and what is easy.


## About this material



