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# When do you work?

LEVEL Beginner NUMBER A2\_1027G\_EN LANGUAGE English





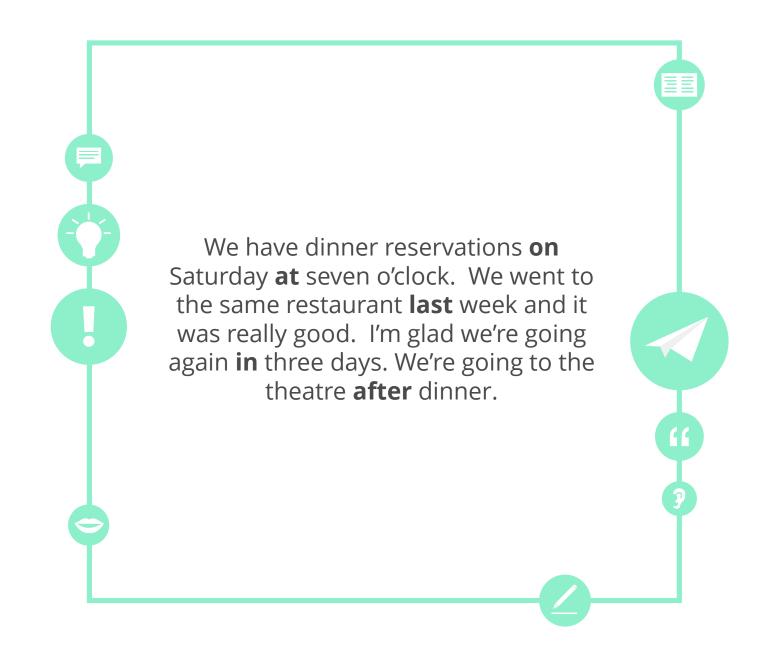
- Review ways to express time
- Practise saying when things happen





- Review ways to express time
- Practise saying when things happen







#### In, at, and on

- We use a particular preposition of time for different types of time.
  - in we use in with months of the year, parts of the day, and seasons
  - on we use on with days of the week and calendar dates
  - **at** we use **at** with times on the clock

in	on	at
<b>in</b> January	<b>on</b> Monday	<b>at</b> two oʻclock
<b>in</b> the morning	<b>on</b> January tenth	at half past three
<b>in</b> the spring	<b>on</b> the first day of the month	<b>at</b> noon



#### More about in

- We also use **in** to say that some time will pass.
- We can use in with any amount of time in this way: seconds, minutes, hours, days, weeks, months, years, decades, etc.

in a few seconds	when a few seconds have passed	
<b>in</b> thirty minutes	when thirty minutes have passed	
in four hours	when four hours have passed	
<b>in</b> two weeks	when two weeks have passed	
in six months	when six months have passed	
<b>in</b> five years	when five years have passed	



## **Choose the correct preposition**

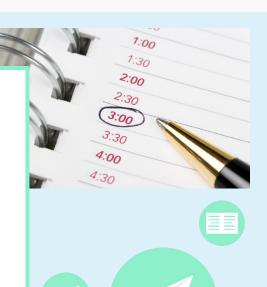
	IN	ON	AT
1. July			
2. Saturday			
3. five o'clock			
4. two weeks			
5. ten minutes			



#### Fill in the blanks



- 2. He started this job \_\_\_\_\_\_October.
- 3. He is going to the office to talk to his boss \_\_\_\_\_ three o'clock.
- 4. He is meeting Sara's friend Erin at the cinema \_\_\_\_\_\_ Saturday.



in at

on in



#### Put these sentences on the correct list

My meeting is thirty minutes.

I moved into this house

August.

We eat lunch together Saturdays.

I start work

eight o'clock.

I often go skiing

winter.

I don't work

Sunday.

I have to wake up

ten minutes.

I have reservations four hours.

My meeting is half past two.

Mr Jones is available \_\_\_\_\_ five minutes.

I am always asleep

midnight.

I have reservations

February fourth.

in

on

at



#### Find the mistakes

#### There are 7 mistakes with *on*, *in* and *at*. Can you find them?

I love living on Australia because there are so many celebrations! The best one is Australia Day which is in the January 26<sup>th</sup> – that is at summer in Australia! There are always fireworks in night. We also have Easter holidays – they are usually on March or April. A serious holiday is Anzac Day. It is at the April 25<sup>th</sup> and it celebrates people who died in the wars. A really fun day is Picnic Day. It is at the August 1<sup>st</sup> and lots of families eat picnics and play games outside.





## Tell your teacher

#### When...



is Christmas?

do you normally wake up?

do people normally finish work in your country? do Jewish people have Sabbath?

do people go on holiday in your country?

is it hot in your country?

is your birthday?

is Halloween?

is it cold in your country?



## Other prepositions of time

We can also use prepositions of time to say how different events or times relate to each other.

preposition	example	
before	Breakfast is <b>before</b> lunch.	
during	I watched TV <b>during</b> lunch.	
between	Lunch is <b>between</b> breakfast and dinner.	
after	Dinner is <b>after</b> lunch.	
from until	l eat breakfast <b>from</b> seven o'clock <b>until</b> half past seven.	





#### **Earlier and later**

- We can use **last** and **next** to say that it was earlier or later.
  - We can use **last** and **next** with weeks, months, seasons and years, but not with days.
  - We have special words to order days.

earlier	now	later
yesterday	today	tomorrow
last week	this week	<b>next</b> week
last month	this month	next month
last spring	<b>this</b> spring	<b>next</b> spring
<b>last</b> year	<b>this</b> year	<b>next</b> year





## **Choose the correct time**

	EARLIER	NOW	LATER
1. this month			
2. last week			
3. today			
4. next year			
5. yesterday			

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#### Match the parts of the sentences

1. I eat breakfast...

a. after lunch every day.

2. Leat lunch...

b. between phone calls.

3. I have a meeting...

c. during the day while I'm at work.

4. I check my e-mails...

d. before I go to work in the morning.

5. I am writing a report today from noon...

e. until three o'clock.



#### Fill in the blanks

Steven's phone rings. It's Tom.

"Hi, Steve! When is your meeting with your boss \_\_\_\_\_?" asks Tom.

"My meeting is \_\_\_\_\_\_ three o'clock," answers Steve.

Good luck! What are you doing \_\_\_\_\_ the meeting?" asks Tom.

"I don't have any plans. Do you want to go get dinner at the pub?" says Steve.

"That is a good idea!" answers Tom. "Are you still meeting Erin \_\_\_\_\_ week?"

"No, we're going to the cinema \_\_\_\_\_ Saturday."

"Oh, so you're meeting her this week, \_\_\_\_\_ three days! Have fun!"









in today on at

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What is different for you? Think about the past, present and future

Last year I was a student. This year I am still a student, but I am studying a different course. Next year, I will have a job.





## Talk about your schedule

Try to answer the questions in many different ways. For example, "When are you going on holiday?"

"I'm going on holiday next week."

"I'm going on holiday in two months."

"I'm going on holiday on Saturday."

"I'm going on holiday in the summer."

"I'm going on holiday after I get a raise."

"I'm going on holiday from now until June."



When do you start work every day?

When do you have dinner reservations?

When do you have meetings?

When did you start your job?

When are you going on holiday?

When was your last holiday?

When do you check your e-mail?

When are you going home today?

When do you eat lunch?



#### Play a guessing game!

I do this at seven o'clock. I do this after I go to sleep. I do this before I go to work.

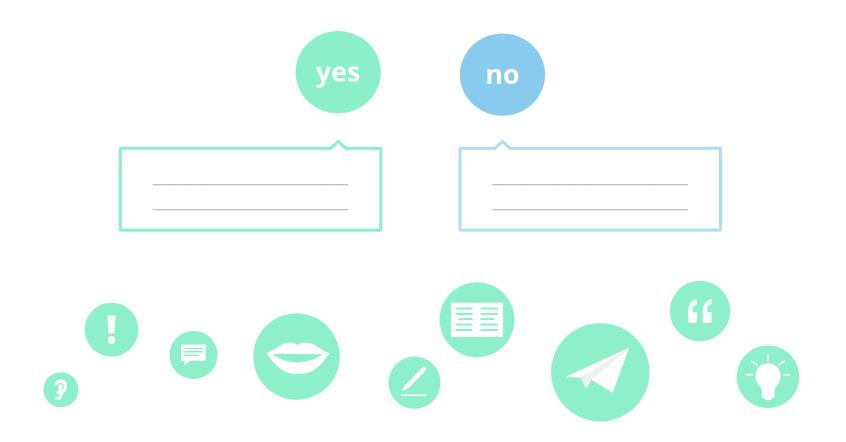
Describe something you do but only say when you do it. Have your teacher or classmates guess what you're talking about. Keep going, taking turns with lots of different activities.

Are you talking about waking up? Yes, I am!



## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.





#### Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?





#### **Answer key**

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Exercise p. 7: 1. in 2. in 3. at 4. on

Exercise p. 8: in: My meeting is in thirty minutes. I moved into this house in August. I often go skiing in winter. I have to wake up in ten minutes. I have reservation in four hours. Mr Jones is available in five minutes.

On: We eat lunch on Saturdays. I don't work on Sunday. I have reservations on February fourth.

at: I start work at eight o'clock. My meeting is at half past two. I am always asleep at midnight.

Exercise p. 11: 1. now 2. earlier 3. now 4. later 5. earlier

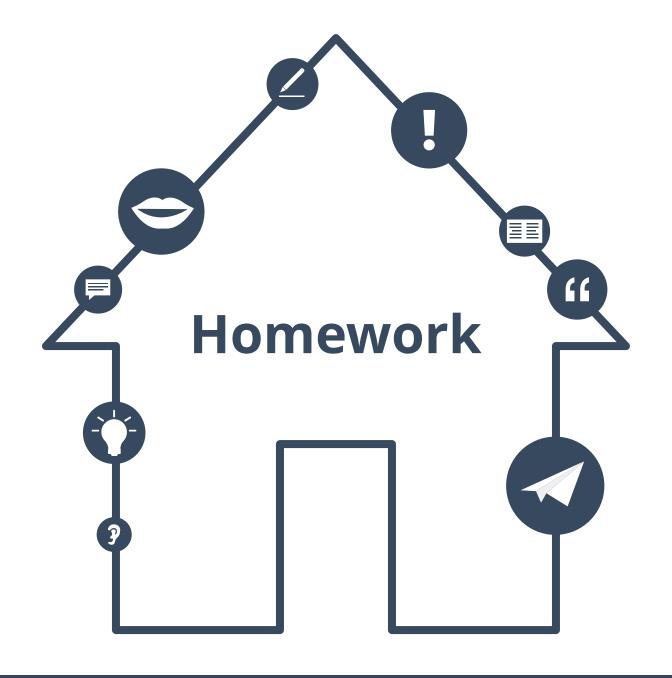
Exercise p. 12: 1. d 2. b or c 3. a or b or c 4. a or b or c 5. e

Exercise p. 13: today, at, after, next, on, in
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Exercise p. 6: 1. in 2. on 3. at 4. in 5. in





## Complete the tables

	now	later
yesterday	today	
last week	week	next week
before	during	

September	September 12	noon
weeks two	Friday	quarter past
autumn	the last day of the month	ten to five



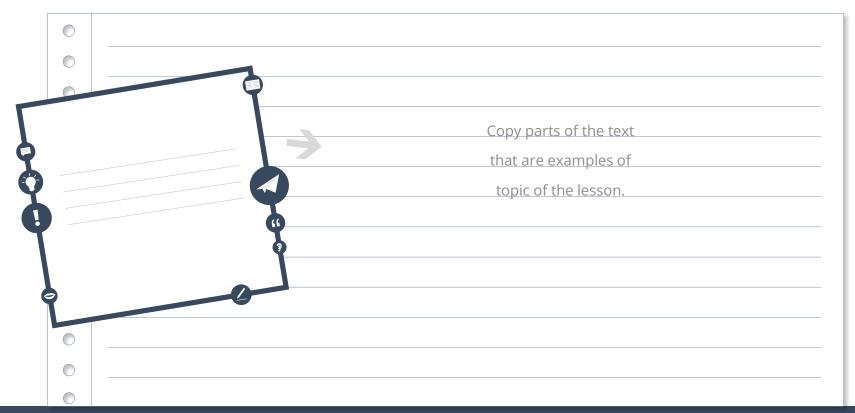


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## Text at the beginning

Go back to the text on page 3 and find examples of the grammar topic of this lesson in it. Write them down.



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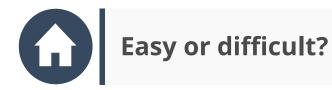
## Find the prepositions

Find the prepositions in this lesson and write them down.

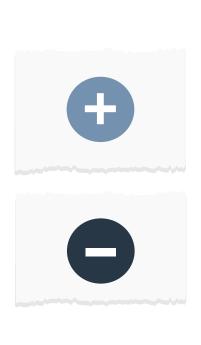
Which are new? Do you know all of them?

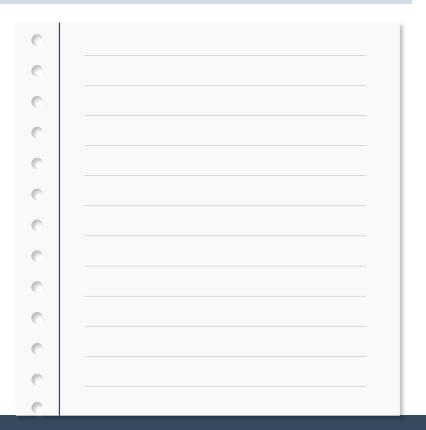
Look these words up.

Prepositions



## Is the grammar topic of this lesson... easy or difficult? Write down what is difficult for you and what is easy.





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## Homework answer key

Exercise p. 20: earlier, tomorrow, this, after in: September, two weeks, autumn on: September 12, Friday, the last day of the month at: noon, quarter past two, ten to five





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