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More irregular verbs in the past simple



GRAMMAR

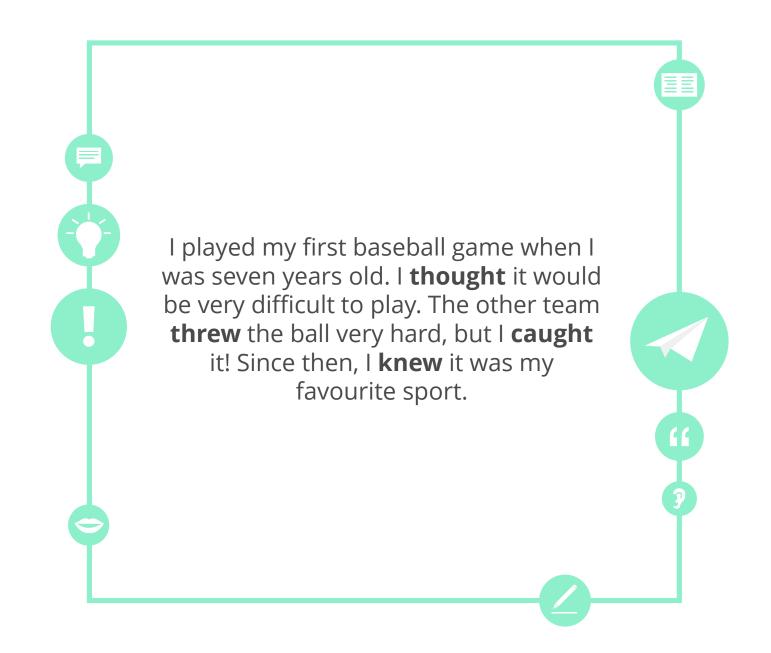
LEVEL Beginner NUMBER A2_1053G_EN LANGUAGE English



Goals

- Learn more irregular verbs and their form in the past simple
- Practise these irregular verbs along with ones you already know







Review of irregular verbs in the past simple

As you know, many common verbs have an irregular form in the past simple

present		past simple
eat		ate
go		went
see		saw
say		said
be		was/were





New irregular verbs in the past simple

■ Below are a few more irregular verbs, with their forms in the present and in the past

present		past simple
draw		drew
catch		caught
throw		threw
wake up		woke up
swim		swam





Negatives and questions

- To make negatives and questions in the past simple we use *did* or *didn't*.
- We then use the **infinitive** of the main verb.
 - E.g. **didn't** + **eat** or **Did** you **eat**..?

Positive	Negative	Question
I ate dinner.	l didn't eat dinner.	Did you eat dinner?
I saw Ellen.	I didn't see Ellen.	Did you see Ellen?
I drew a picture.	l didn't draw a picture.	Did you draw a picture?
I woke up late.	I didn't wake up late.	Did you wake up late?



Negatives and questions with be



- Questions and negatives with **be** are different.
 - We simply make was/were negative, by adding *not*, e.g. I was not...
 - For a question, we swap the verb and the subject, e.g. Was I…?

Positive	Negative	Question
I was happy.	l wasn't happy.	Were you happy?
He was a good boy.	He wasn't a good boy.	Was he a good boy?
There were a lot of people.	There weren't a lot of people.	Were there a lot of people?



Make a sentence in the past simple from each pronoun and verb

he, swim

I, wake up

we, throw

she, say



Decide which verbs have regular or irregular forms in the past simple

Regular verb	Irregular verb		
		to be	to take
		to sing	to walk
		to win	to swim
		to read	to climb
		to write	to cook

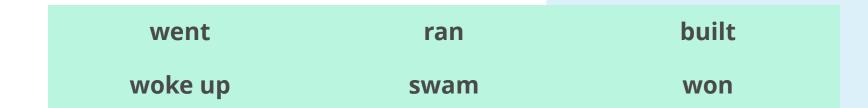


Fill in the blanks with the correct word

- 1. Last week when we played against the other school, our team _____ by ten points.
- 2. I'm sorry I'm so tired. I ______ very early this morning.
- 3. They _____ a house in the country.
- 4. We _____ to Australia last year.
- 5. She _____ across the lake to win the race.
- 6. He _____ in the race and won first prize!







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Fill in the gaps

Fill in the gaps with verbs from the previous pages. Then, ask and answer the questions with your teacher. Give as much detail as possible.

1	Didwey	by althout vastavalava
1.	Did you	
2.	Did you	_ pictures when you
	were a child? What did	l you?
3.	What time did you	last Sunday?
4.	you ha	ppy when you were at
	school?	
5.	Did you	_ any of your friends
	yesterday?	_
6.	Did you	in lakes or rivers when
	you were a child?	_
7.	Did you	anywhere on holiday
	last year?	_ 3
	-	





More irregular verbs in the past simple

- Again, there are not any rules about which verbs are irregular
- However, there are a few patterns. Below are some irregular verbs in the past simple with a silent **-gh** sound

present simple	_	\rightarrow	past simple
bring		>	brought
fight	_		fought
think			thought
teach			taught





Negatives and questions

■ Look at more examples of how to make questions and negatives in the past simple.

They brought it.	They didn't bring it.	Did they bring it?
He taught me.	He didn't teach me.	Did he teach me?





Complete the sentences below

1 remember to do the homework?	
a. did they	b. they
2. I did not the game was this Friday.	
a. think	b. thought
3. When you see the football game?	
a. do	b. did
4. I a friend with me to training.	
a. bring	b. brought



Correct the mistakes in the text

When I was younger, I didn't knew much about baseball. I plaid on a team with my younger brother. In our first game, he hit the ball very hard. It go over the heads of all of the other players!





Fill in the gaps

Use the four present tense verbs of the previous -ght past tenses to fill in the gaps. Then, ask and answer the questions with your teacher.

- 1. Did you _____ you would learn English when you were a child?
- 2. Did you _____ with your brothers or sisters when you were younger?
- 3. Did your grandparents ______ you anything when you were a kid?
- 4. Did you ______ your baseball glove today?



Guessing game

Think of things you did at these times. Then, tell your teacher what you did but not when. They have to guess. Then swap roles.

E.g.: I saw a snake.

Was that last week?





Tell your teacher

Can you tell your teacher anything more about your past?

I caught...

I taught...

I thought...

I ate...



What just happened?

What happened before these pictures were taken? Tell your teacher.



































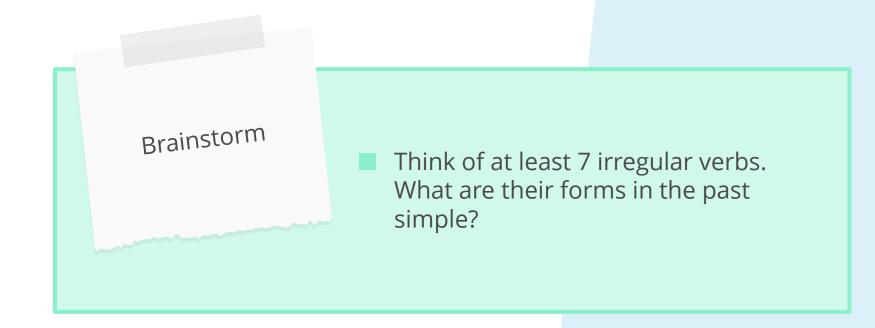
Practise speaking

Tell a story about the picture. Use the past simple to describe it.





Vocabulary game

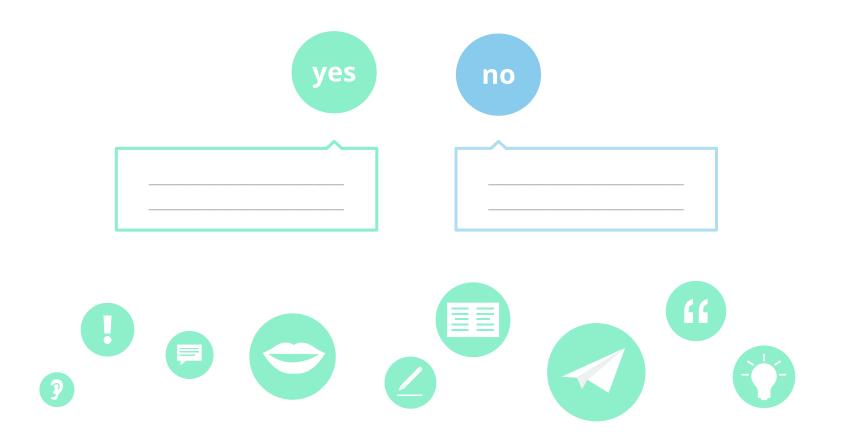






Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.







Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?





Answer key

fought, thought, caught, threw

Exercise p. 19 - 22

1. think, 2. fight, 3. teach, 4. bring

Exercise p. 16

of all of the other players!

When I was younger, I didn't know much about baseball. I played on a team with my younger brother. At our first game, he hit the ball very hard. It went over the heads

Exercise p.15

1. A 2. A 3. B 4. B

Exercise p.14

1. eat, 2. draw, 3. wake up, 4. were, 5. see, 6. swim, 7. go

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won, woke up, built, went, swam, ran

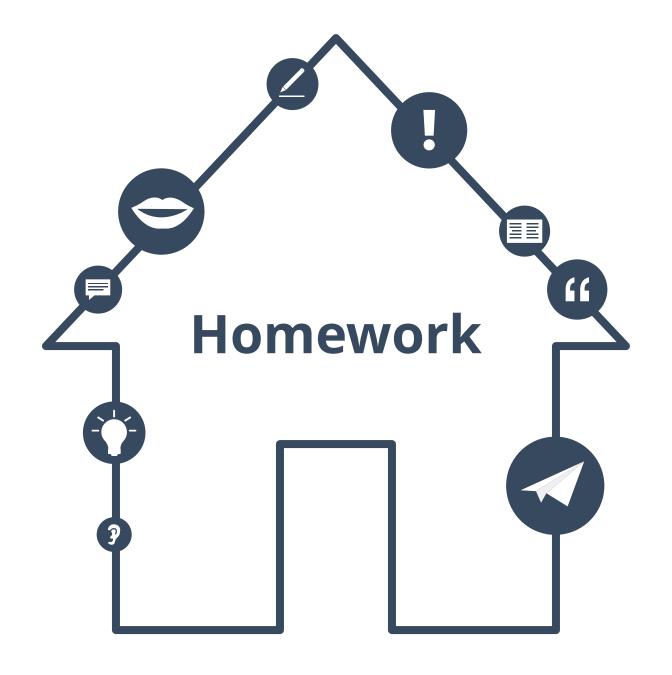
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Regular: walk, climb, cook

Irregular: be, sing, win, read, write, take, swim

Exercise p.9







Complete the table

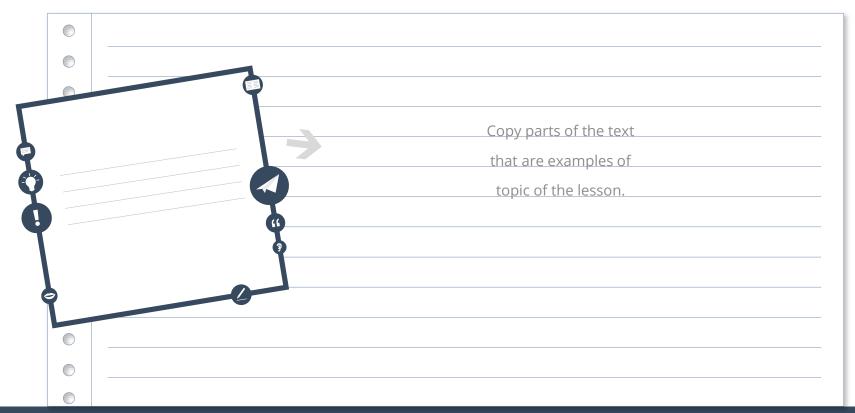
present simple	past simple
	threw
catch	
think	
	swam
win	
	taught
fight	
catch	



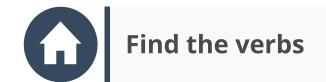


Text at the beginning

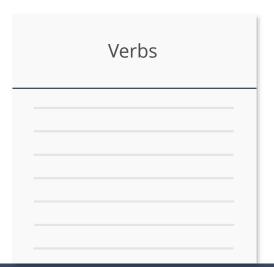
Go back to the text on page 3 and find examples of the grammar topic of this lesson in it. Write them down.







Find the verbs in this lesson and write them down. Which are new? Do you know all of them? Look these words up.



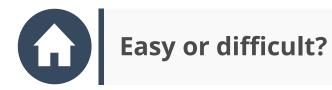


Sentences in the first person plural

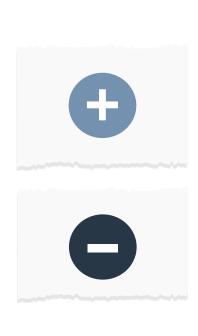
Choose five sentences from this lesson. Copy them and write them about you and a friend.

Examples:
I don't understand
→ My friend Maria and I don't understand.
He has a book
→ We have a book





Is the grammar topic of this lesson... easy or difficult? Write down what is difficult for you and what is easy.



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Homework answer key

In order: thought, swim, won, teach, fought, caught





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