

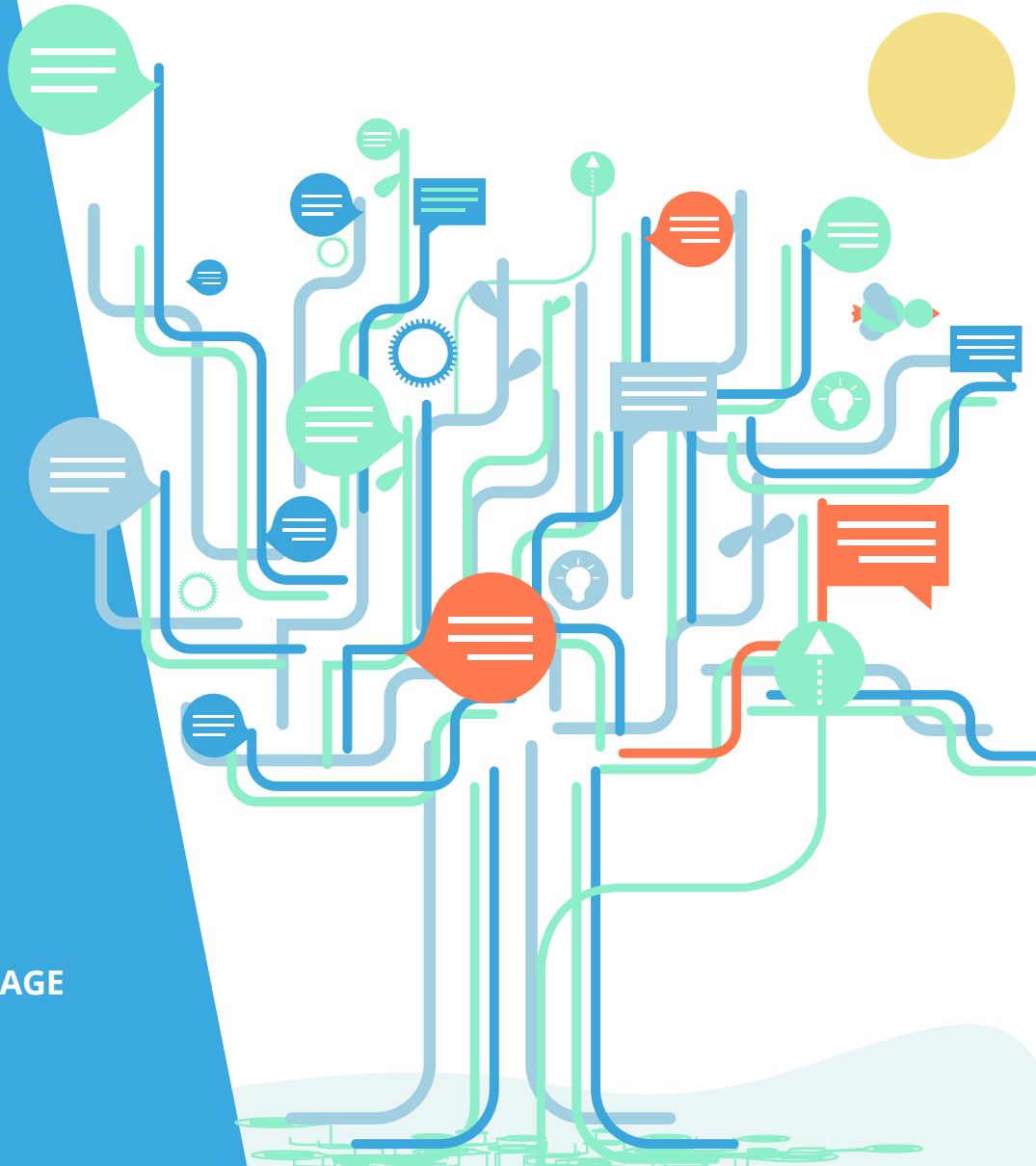
# Can and can't

GRAMMAR

LEVEL  
Beginner

NUMBER  
A1\_2033G\_EN

LANGUAGE  
English

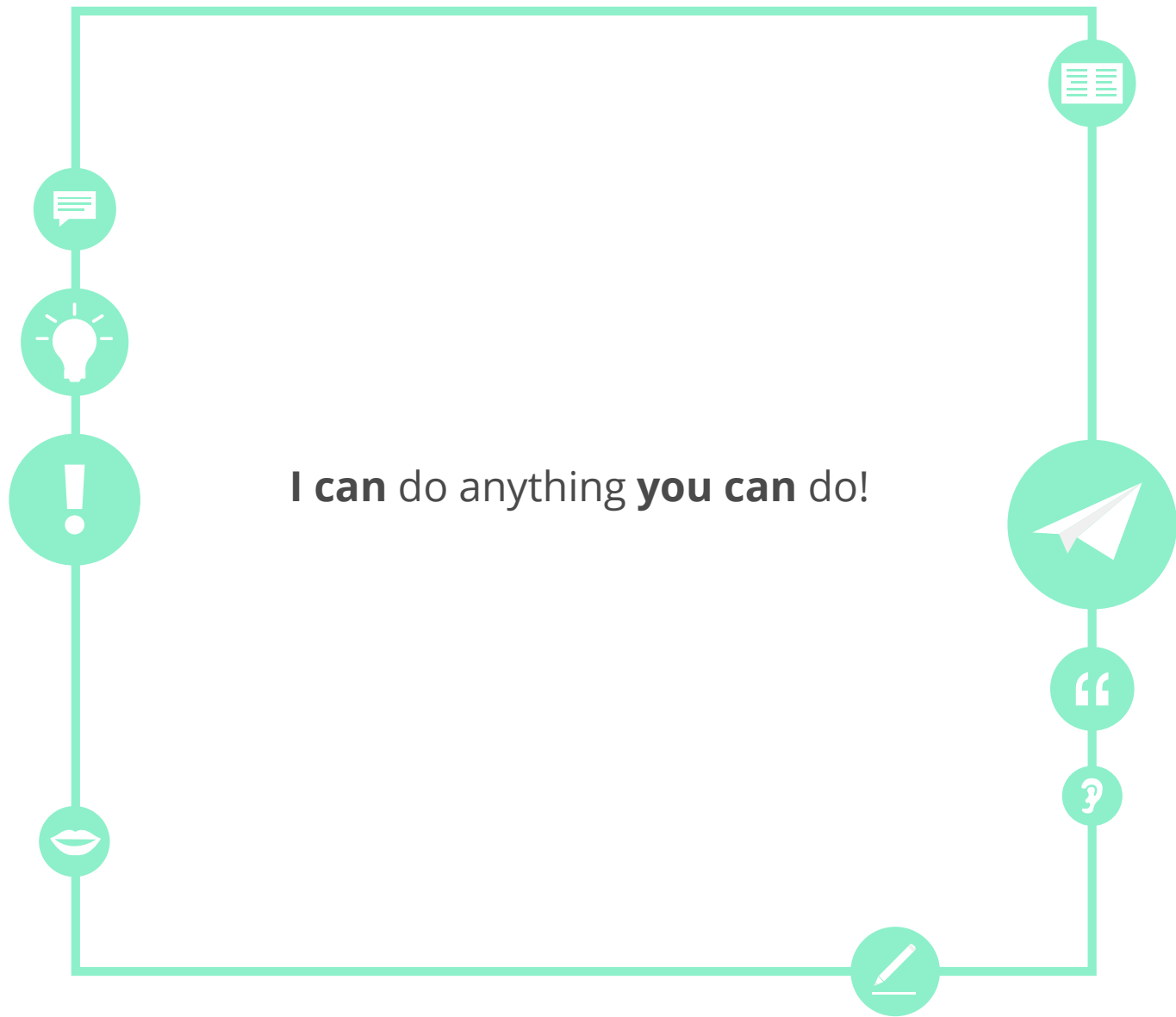




## Goals

- Learn the forms *can* and *can't*
- Practise using *can* and *can't*







## Using the verb *can*

- Use **can** + **verb** to talk about your abilities
- the form of **can** stays the same for every pronoun

| pronoun + can | ability         |
|---------------|-----------------|
| I can...      | speak English.  |
| You can...    | ride a bicycle. |
| They can...   | see you.        |



## Asking a question with *can*

When asking a question, **can** comes first, and the **subject** comes second.

| Statement                    | Question                          |
|------------------------------|-----------------------------------|
| I can speak English.         | <b>Can you</b> speak English?     |
| You can make an appointment. | <b>Can I</b> make an appointment? |
| We can go to the doctor.     | <b>Can we</b> go to the doctor?   |



## Match the question to the picture

A



B



C



D



1. I can't decide

2. Can you repeat that please?

3. Can you wake me at 8 o'clock?

4. Yes, I can hear you!



## Complete the sentence

1. We can...

a. can ride a bike.

2. Can I...

b. take the bus into town.

3. She...

c. ask a question?

4. Can...

d. I use the bathroom?



## Activity

### Fill in the blanks

1. Hello! \_\_\_\_\_ make a doctor's appointment please?
2. I \_\_\_\_\_ play tennis quite well.
3. They \_\_\_\_\_ understand. Speak more slowly.
4. \_\_\_\_\_ repeat that please? I didn't understand.
5. \_\_\_\_\_ find my keys anywhere. Have you seen them?





## How many questions can you make using *can*?

make

write

hear

see

please

have

cook

smell

go



## Using the verb *can't*

- To make can negative, we add **not** to make can't. This means something is not possible.

| Positive form            | Negative form                     |
|--------------------------|-----------------------------------|
| I can see you.           | I <b>can't</b> see you.           |
| We can go to the store.  | We <b>can't</b> go to the store.  |
| She can read in English. | She <b>can't</b> read in English. |



## Asking questions with *can't*

- Asking questions is the same as with **can**. **Can't** comes first, and the pronoun comes second.

| Statement               | Question                       |
|-------------------------|--------------------------------|
| You can't hear me.      | <b>Can't you</b> hear me?      |
| We can't see.           | <b>Can't we</b> see?           |
| He can't play football. | <b>Can't he</b> play football? |



Can he play the guitar? What do you think?



He can play the guitar.

He can't play the guitar.



## Write the sentence as a question

1. She can understand us.

→ Can she understand us?

2. He can cook Italian food.

→ \_\_\_\_\_  
\_\_\_\_\_

3. They can't play with us.

→ \_\_\_\_\_  
\_\_\_\_\_



## Match the sentences

1. Can you please repeat that?

2. The store is closed.

3. I only speak English.

a. We can't go today.

b. I can't hear you.

c. I can't speak Spanish.



## Use complete sentences

What can this person do?

What can't they do?





## Use complete sentences

What animal is this?

What can this animal do?

What can't they do?







## Use complete sentences

What animal is this?

What can they do?

What can't they do?





## Use complete sentences

What animal is this?

What can they do?

What can't they do?





What can you do in...

What can you do in these places? What can't you do there?  
Use complete sentences



office

zoo

airport

library

train

chocolate  
factory

school

cinema

shopping  
centre



## Speaking game

*Can you count to ten  
in Chinese?*

*Can you drive a car?*

*Can you play golf?*

- Ask a classmate three random questions using 'can'



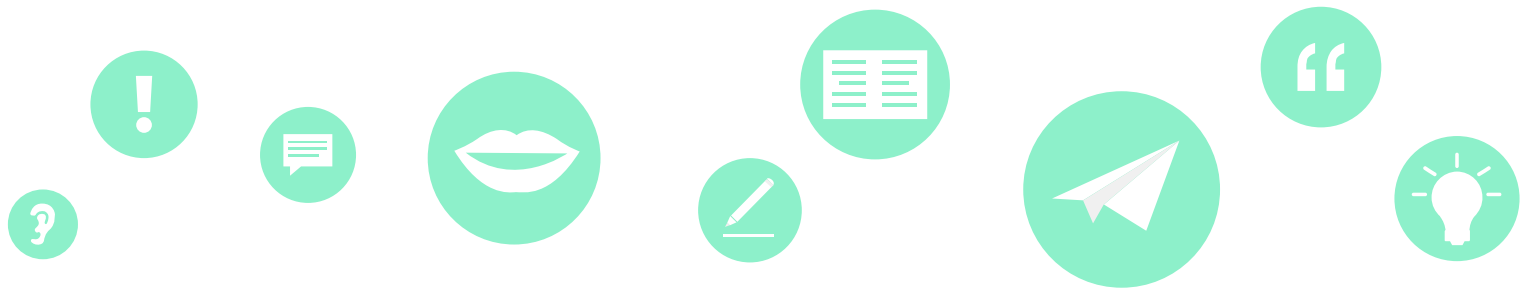
## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no



## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?



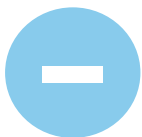
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

If you have time, go over  
the most difficult slides again





## Answer key

**Exercise p. 6**  
1a, 2d, 3b, 4c

**Exercise p. 7**  
1b, 2c, 3a, 4d

**Exercise p. 8**

1. Can I

2. can

3. can't

4. Can you

5. I can't

**Exercise p. 9**

Example answers:

Can he read? Can they write? Can I see?

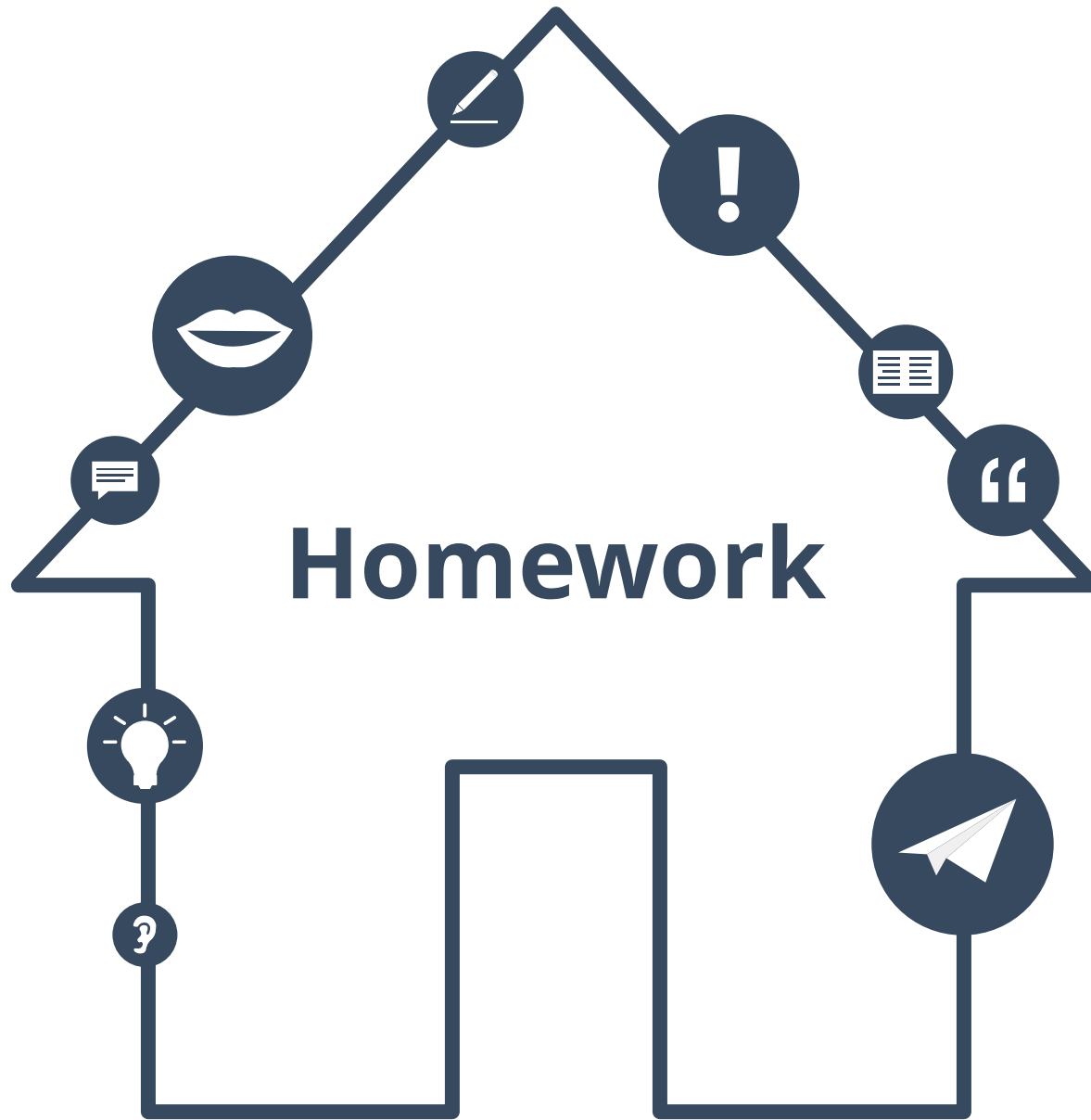
**Exercise p. 12**

He can play the guitar.

**Exercise p. 14**  
1b, 2a, 3c

**Exercise p. 13**

2. Can he cook Italian food?  
3. Can't they play with us?







## Writing practice

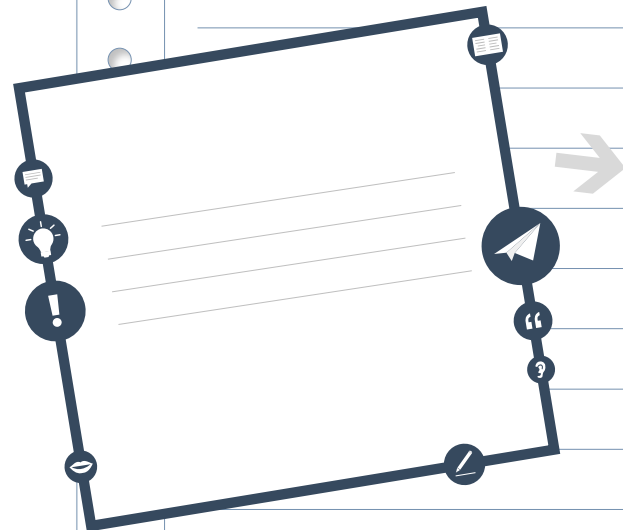
**Write a short paragraph about yourself. Include two things you can do, and two things you can't do.**

A vertical sheet of white paper with a spiral binding on the left side. The paper has horizontal lines for writing, with a margin on the left side.



## Text at the beginning

**Go back to the text on page 3  
and find examples of  
the grammar topic of this lesson in it.  
Write them down.**



Copy parts of the text  
that are examples of  
topic of the lesson.



## Find the verbs

**Find the verbs in this lesson and write them down.  
Which are new? Do you know all of them?  
Look these words up.**

Verbs

---

---

---

---

---

---

---

---



## Sentences in the first person plural

**Choose five sentences from this lesson.  
Copy them and write them about you and a friend.**



---



Examples:

---



---



I don't understand

---



→ My friend Maria and I don't understand.

---



He has a book

---



→ We have a book

---



...

---



---



---



---



---

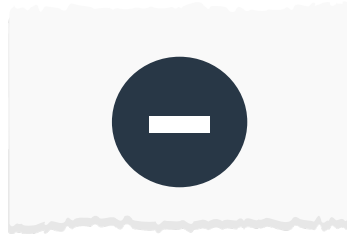




## Easy or difficult?

Is the grammar topic of this lesson...  
easy or difficult?

Write down what is difficult for you and what is easy.

A vertical sheet of white paper with a spiral binding on the left side and horizontal lines for writing.



## About this material

Find out more at  
[www.lingoda.com](http://www.lingoda.com)



This material is proudly provided by

**lingoda**

and can be used by anyone for free and  
for any purpose.

### lingoda Who are we?



Why learn English online?



What kinds of English classes do we offer?



Who are our English teachers?



How do our English certificates work?



We also have a language blog!